## TABLE OF CONTENTS

INTRODUCTION1
בדיקת חמץ4
ביעור חמץ
סדר אמירת קרבן פסח
9 עירוב תבשילין
הדלקת הגרות
קדש
14
ברפס.
14
מגיד
וירד מצרימה
78
מוציא מוציא
מצה
מרור
79
שלחן עורךשלחן עורך
עפון
ברך
84
90
ACKNOWI FDGMENTS 98



קַדִּשׁ וּרְתַץ כַּרָפַּס לַחַץ בַוּגִיד רָחִצְה מוֹצִיא מַצָּה בְּרוֹר כובד שַׁלְחָן עוֹבֵדְּ גַפוּוֹ בָרֵך <u>הַבְּל</u>



נִרְצְה

## קדש

מוזגין לו כוס ראשון ונוטלו בידו ומקדשים עליו. וימזוג לו איש אחר דרך חרות. ויכון לצאת מצות קידוש ומצות כוס ראשון. בשבת מוסיף של שבת.

וַיָהִי עֶרֶב וַיְהִי בֹקֶר יוֹם הַשִּׁשִׁי: וַיְכֵלוּ הַשְּׁבִיִם וְהָאֶרֶץ וְכָל צְּבָאָם: וַיְכַל אֱלֹהִים בִּיוֹם הַשְּׁבִיעִי מְלַאַרְתּוֹ אֲשֶׁר עָשָׂה; וַיִּשְׁבֹּת בִּיוֹם הַשְּׁבִיעִי מִכָּל מְלַאַרְתּוֹ אֲשֶׁר עָשָׂה: וַיְבָרֶךְ אֱלֹהִים אֶת יוֹם הַשְּׁבִיעִי וַיִּקְדֵשׁ אֹתוֹ, כִּי בוֹ שְׁבַת מִכְּל מְלַאַרְתוֹ אֲשֶׁר בְּרָא אֱלֹהִים לְעֲשׁוֹת:

סַבְרִי מֶּרָנָן וְרַבָּנָן וְרַבּוֹתֵי:

# בְּרוּדְ אַתָּה יהוה אֱלֹהֵינוּ כֶּוֶלֶדְּ הָעוֹלְם, בּוֹרֵא פְּרִי הַנְּפֶּן:

בָּרוּדְ אַתְּה יהוֹה אֱלֹהֵינוּ טֶעֶּדְ הָעוֹלָם, אֲשֶׁר בָּחַר בָּנוּ כִּנְּלֹ עָם, וְרוֹבְוּכְנוּ כִּנְּלֹ לְשׁוֹן, וְקִדְּשְׁנוּ בְּנִץְוֹתְיוּ, וַתִּעֶּן לְנוּ יהוֹה אֱלֹהֵינוּ בְּנִץְוֹתְיוּ, וַתִּעֶּן לְנוּ יהוֹה אֱלֹהֵינוּ בְּאַהְבָה (שַּבְּתוֹת לְמְנוּים לְשִׁשׁוֹן (שֶּת בְּשַׁבְּרָה (שְּבָּהְה וְּ שֶׁשׁוֹן הַנְחַלְּתְנוּ (בְּאַהְבָה) כִּוְלְרָא יוֹם חֵג הַבִּעוֹת הַזֶּה וְכֵּן חֵרוּתֵנוּ (בְּאַהְבָה) כִּוְלְרָא קֹבְישׁת כִוּצְלִים. כִּי בְנוּ בְחַרְתְּ וְאוֹתְנוּ קִדְּשְׁתְּ כִוּכְּל הָעַמִּים, וְשַּבְּת וֹבוֹלְתְנוּ הַנְחַלְתְנוּ בְּרִוּךְ (בְּאַהָּרְה וּבְּשְׁשׁוֹן הִנְחַלְתְנוּ. בְּרוּךְ וְשִׁבְּת וֹבוֹלְתְנוּ הִנְחַלְתְנוּ הִנְחַלְתְנוּ. בְּרוּךְ אֲבָּר יְהוֹרְאֵךְ (בְּאַבְּר הְנִבְּלְתְנוּ הִבְּשְׁשׁוֹן הִנְחַלְתְנוּ. בְּרוּךְ אֲבָר יהוֹה, מְקַרְשׁ (הַשַּׁבְּת וְיִּ יִשְּרְאֵל וְהַוְּמֵנִי הִשְּׁה יהוֹה, מְקַרָּשׁ (הַשַּׁבְּת וְיִ יִשְׂרָאֵל וְהַוֹּמְנִנוּים:

### במוצאי שבת מוסיפין:

בְּרוּדְ אַתָּה יהוה אֱלֹהֵינוּ טֶלֶּדְ הָעוֹלָם, בּוֹרֵא טְאוֹרֵי הָאֵשׁ: בָּרוּדְ אַתָּה יהוה אֱלֹהֵינוּ טֶלֶד הָעוֹלָם, הַמַּבְדִּיל בִּין קוֹדֶשׁ לְחוֹל, בִּין אוֹר לְחוֹשֶׁדְּ, בִין יִשְׂרָאֵל לְעַמִים, בִּין יוֹם הַשְּׁבִיעִי לְשֵׁשֶׁת יְבֵי הַפַּעֲשֶׂה מְדִּשְׁתָ, הִבְּדַּלְתָ וְמְדַשְׁתְּ אֶת עַמְּדְּ יִשְׂרָאֵל בִּקְדוּשְׁתָדְּ: בְּרוּדְ אַתָּה יהוה, הַמַּבְדִּיל בִין קוֹדֶשׁ לְקוֹדֶשׁ:

# בְּרוּךְ אַתָּה יהוה אֱלֹהֵינוּ כֶּלֶּדְ הָעוֹלְם, שֶׁהֶחֱיָנוּ וְקִיְמָנוּ וְהִגִּיעָנוּ לַוְּמַן הַזֶּה:

ושותה כל הכוס (ולכל הפחות רובה) בהסיבת שמאל ואינו מברך ברכה אחרונה ואינו שותה עוד יין עד כוס שני.

## ורחז

נוטל את ידיו ואינו מברך 'על נטילת ידים'.

### כרפס

יטול מן הכרפס פחות מכזית שלא יתחייב בברכה אחרונה באכילתו, ויטבלנו במי מלח, ויברך 'בורא פרי האדמה' ויכוין לפטור בברכה זו גם את המרור והכורך כדי שלא לגרום לברכה שלא לצורך, ויאכלנו אף שלא בהסיבה.

# בַרוּף אַתָּה יהוה אֱלֹהֵינוּ טֶלֶף הָעוֹלָם, בּוֹרֵא פָּרִי הַאַדְמָה:

בוצעים את המצה האמצעית לשני חלקים שאינם שווים. את חלקה הקטן יניח במקומו, ואת הגדול ישמור בתוך מפה תחת שלש המצות לאפיקומן.



Tonight is indeed different from all other nights. While a father has a constant obligation to teach his children Torah, this night is different. The constant mitzvah is derived from the pasuk of "ולמדתם אותם את בניכם לדבר בם, 5 which refers to transmitting the information and facts of Torah. For this night, however, there is a different pasuk: "הגדת לבנך ממצרים ממצרים ההוא לאמר בעבור זה עשה ה' לי בצאתי ממצרים."<sup>6</sup> which contains two new components.

The first is "והגדת." Unlike "ולמדתם," this is accomplished not by teaching, but through the art of sippur, storytelling. This is a very different method than teaching. Teaching allows one to know; storytelling allows one to experience.

Devarim 11:19; see Rambam, Mishneh Torah, Talmud Torah 1:1.

<sup>6</sup> Shemos 13:8

The second is "בְּעָבוּר זַה"," which introduces a tool for the art of storytelling: acting. Acting the part, with props and artifacts, is a potent ingredient in turning the story that is being told from an event that is history (as in his-story) into one that is your story. You are living it. You are experiencing it. Whereas "וֹהְעָבוּת" is informative, "וֹהְעָבוּת" is formative, and that is its power.

Why is it so necessary that we and our children experience the process of going free? Why isn't knowing it sufficient? The answer lies in the existential difference between servility and service. One who is servile is one who is irrelevant. He or she does not matter, does not count for anything at all. Their lives are deemed replaceable, and their value is only proportional to their output.

The Torah, however, proclaims, "You **do** matter!" Every aspect of your life has meaning and offers opportunity. Everything you think, everything you feel, is of the utmost importance to the *Borei* and has consequences for you yourself and for the world that was created as a reflection of the will of its Creator. A Torah cannot be given to a nation that does not recognize just how much they actually matter. There cannot even be a nation altogether. And so, an exodus from servility is an absolute prerequisite for a person and a people chosen for service.

But awareness of mattering is something that must be experienced. It's not enough to only be told that you're conjoined (*kadosh*), valued (*segulah*), or loved (*chaviv*); you need to be made to feel joined, valued, and loved. And that's why we must experience the statement *yetzias Mitzrayim* is making, and freedom must be felt in the very essence of our being. Whereas knowing is informative, experiencing is formative, and that makes the whole difference.

The components of the Seder can be divided into two main categories: storytelling and acting. *U'rechatz* and *Karpas* are acting out a role in a play. The play is *cheirus*, and they are the "conduct of the free." *Yachatz* is an artifact, the prop in the play: plain and broken bread. Half a slice. The sustenance of the afflicted slave. Hold it up, describe what it is, and sense the state of one who has this to eat.

### מגיד

מגלה המצות ואומר בקול רם:

יָתִי דִּי אֲכַלוּ אֲבָהָתַנָא בְּאַרְעָא דְּמִצְרָיִם. כָּל דִּכְפִין יֵיתֵי וַיָכוֹל. כַּל דִּצְרִידְ יֵיתֵי וַיִּפְסַח. הַשַּׁתַא הַכַא, לְשַׁנַה הַבַּאַה בְּאַרְעַא דִישִׂרָאֵל. הָשַׁתָּא עַבְדֵי, לְשָׁנָה הַבָּאָה בְּנֵי חוֹרִין:



## הא לחמא טניא

Although the sad opening of עניא" is at the beginning of Maggid, in truth, it is part of Yachatz. The poverty, terror, and pressures are visual and become tangible. The father tells his child, "We ate this," and the child can relate to the suffering endured.

## כל דכפיז

This invitation isn't actual. Those already present don't need it, and those not present can't possibly hear it. The invitation is extending verbally the activity of *Yachatz* by describing the low status of this bread. It is so devalued and simple that we just give it away. If it were a delicacy, an expensive dish, it would not be offered as easily, and neither would one have the audacity to ask.

## השתא הכא

As indicated by its title, the *Maggid* segment is primarily storytelling. And what could be more captivating than a story that is told by the characters themselves? A tale<sup>7</sup> of war told by the soldier is far more enthralling than a history textbook, and the story of a real-life person is more exciting than of a fictional one. When telling the story of slavery, one can point

A brief account of something interesting that happened especially to one personally (emphasis 7 mine).

# בַה נִשִּׁתַנָּה הַלַּיִלָּה הַזֶּה בִּנֶּל הַלֵּילוֹת:

שֶׁבְּכָל הַדֵּילוֹת אָנוּ אוֹכְלִין חָמֵץ וּמַצְה, הַדַּיְלְה הַדֶּה כֵּלוֹ מַצְּה: שָׁבְּכָל הַדֵּילוֹת אָנוּ אוֹכְלִין שְׁאָר יְרְקוֹת, הַדַּיְלְה הַדֶּה מְרוֹר: שֶׁבְּכָל הַדֵּילוֹת אֵין אָנוּ מַטְבִּילִין אֲפִילוּ פַּעַם אֶחָת, הַדַּיְלָה הַדֶּה שְׁתֵי בְּעָמִים: שַׁבָּכָל הַלֵּילוֹת אָנוּ אוֹכְלִין בֵין יוֹשָבִין וּבֵין מִסוּבִּין,



הלילה הזה כלנו מסובין:

to a real slave and say, "Let me tell you their story," or better yet, one can say, "I want to tell you my own tale of slavery." Here, as we start to tell the story, not only do we point at a real slave, but the slave we point at is—ourselves! Currently, we are not in our own land, and we are under the dominion of others. When seen this way, this simple statement profoundly changes the setting of the story. We become the cast in the play.

While these words won't be said after our final *geulah*, perhaps that is because they won't be necessary. After all, it will be a real-time experience of *cheirus*. But as long as we have the opportunity, we seize it.

## מה נשתנה

Imagine you're a child who has gone up to Yerushalayim with your parents and family. The entire afternoon has been a carnival. Thousands, nay, millions of people have converged on the city with innumerable *korbanos*. Three massive rotations are being processed by an army of Kohanim, and *Hallel* is being sung repetitively by a majestic choir of Leviim. It is a sight of pomp and pageantry on a colossal scale. As the afternoon

<sup>8</sup> Rambam, Mishneh Torah, Chametz U'Matzah 7:2.

המצות תהיינה מגולות בשעת אמירת ההגדה דלכן נקראת המצה "לחם עוני" שעונין עליו דברים הרבה.

עַבָּדִים הָיִינוּ לְפַּרְעוֹה בְּמִצְרִיִם, וַיּוֹצִיאֵנוּ יהוה אֱלֹהֵינוּ מִשְׁם בְּיִד חֲזָקָה וּבִּוְרוֹעַ נְטוּיָה. וְאִילוּ לֹא הוֹצִיא הַקְּדוֹשׁ בָּרוּךְ הוּא אֶת אֲבוֹתִינוּ מִמִּצְרִים, הֲרֵי אָנוּ וּבְנֵינוּ וּבְנֵינוּ כְּנֵינוּ מְשַׂעְבָּדִים הָיִינוּ לְפַרְעוֹה בְּמִצְרִים: וַאֲפִילוּ כַּלְנוּ חֲכָמִים, כַּלְנוּ נְבוֹנִים, כַּלְנוּ וְמַנִים, כַּלְנוּ יוֹדְעִים אֶת הַתּוֹרָה, מִצְיִה מִצְיִים לְסַפֵּר בִּיצִיאַת מִצְרִים. וְכָל הַמַּרְבָּה לְסַפֵּר בִּיצִיאַת מִצְרִים, הֵרֵי זֶה מִשׁוּבָּח:



wanes, makeshift rotisseries and bakeries are springing up everywhere as far as the eye can see, with strange bread and funny vegetables being passed around.

Imagine you're a child who comes home from shul and finds the table set with similar pomp and pageantry; same strange bread and funny vegetables with interesting condiments. The furniture has been upgraded with extra padding, and your father is acting eccentric.

The Seder, due to its annual recurrence, has conditioned us to these sights. But they are, undeniably, a curiosity—curious being the operative word. Without the preconditioning, these sights would have inevitably elicited an exclamation of curiosity: "why"? And that "why" is the objective. We're even willing to add to the eccentricities, to randomly remove the iconic *ke'arah* from the table, to induce it. It's the objective because expressing wonderment about the extraordinary is the drive that has led to all the great discoveries. In seeking to resolve a curiosity, one is forced to advance from the surficial to the comprehensive, leading to understanding in place of just knowing and observing instead of merely seeing. Even without the child asking, or without a child to ask, we are still obligated to ask ourselves if need be. By prompting an investigative dialogue, we will appreciate the answer as far more than informative; it will be a "Eureka moment" that leads to experiential clarity.

## עבדים היינו

Mah Nishtanah is most commonly titled "The Four Questions." This is a grave misnomer, because, in fact, it is but one question strengthened by four examples, essentially the question being: "why are we acting so differently this night?" The examples are all those eccentricities the child is noticing. If it were four separate questions, then we have to wonder why the answers are not provided. Avadim Hayinu might indirectly answer for matzah and maror, but it doesn't address dipping twice, which is done solely so that the child will ask, or why we recline in our chairs. Those quirks are not answered by *Avadim Hayinu*. But it is all only one question: "Why is this mitzvah different from all others in that it is a performance to be acted out with costumes and stage props?" And the answer is: "Avadim Hayinu." Here is the explanation for why we do the strange things mentioned in the question. It is because we were slaves and were made free. It is because we were taken from low servility and lifted high to sublime service. It is because we understand the need to experience that very process in as actual a way as possible, and the eccentricities facilitate that.

## ואילו לא הוציא

Before his death, Yosef gathered his brothers and allayed their concerns about his impending death by reminding them of the promise given of eventual redemption. Using the same words Yaakov used, he tells them "נאלוקים פקד יפקד אתכם —Hashem will surely consider you." He then continues and imposes an oath on them. A discerning reading of this oath shows that it actually consists of two distinct parts: first, a repetition of Hashem's promise of redemption—"פקד יפקד אלוקים אתכם"—and second, that when remembered, they will take his body out with them.

Yosef, like his father before him, imposed on them an oath demanding that they carry up his bones with them when they leave Mitzrayim. Given his

<sup>9</sup> Bereishis 50:24-25.

<sup>10</sup> Rashi, Shemos 3:18.

<sup>11</sup> To regard or treat in an attentive or kindly way.

position in Egypt, this would be necessary in order to guarantee that he is ultimately buried in Eretz Yisrael. But what is the oath inherent in the repeated "פקד יפקד"? What about Hashem's remembering them are they swearing to? Chazal explain that Yosef was imposing on them the responsibility to transmit these exact words, generation to generation, to act as a code. <sup>12</sup> Should one appear and announce "בקד," that statement alone would identify him as the redeemer. And indeed, when Hashem speaks with Moshe at the s'neh, He gives him this codeword for identification.<sup>13</sup>

The question is obvious: The brothers all swore to Yosef that the phrase would be communicated to the following generations, but the transmission itself undermines its efficacy! If it is to be shared, then it can be usurped, and if it can be usurped, then it can no longer establish the veracity of the claimant. Yet, as defective a "secret" code it seems to have been, nonetheless, Hashem tells Moshe that based on it, "they will certainly heed you."14 Seemingly, there is no fear of anyone falsely using it. But if so, then there wouldn't be a need for the code in the first place!

Commonly translated as "redeemed," "פקוד" means far more than that. Onkelos translates it as "remembering," and elsewhere the word is used to mean "counting." "Appointing" is also "בקידה," as is "commanding." A more accurate definition of "בקוד" would be "commissioned." Commissioned has the connotation of being counted, set aside for a purpose, appointed to a position or project, or commanded to do something. Using this definition, "פקד" is not limited to mean the particular act of counting, appointing, or remembering. Instead, it connotes being charged with a specific, higher purpose. As such, "פקד יפקוד" is in fact an effective code. It isn't the articulated word that identifies the redeemer, it is what it conveys that identifies him. One can't simply walk in and announce "פקד" in an unhinged fashion, because one can't fabricate the commission. Only one who can declare that you have been charged with a purpose will dare to do so. And therein is the power of the code. In order to claim that

<sup>12</sup> Midrash Tanchuma, Shemos 24.

<sup>13</sup> Shemos 3:16.

Ibid., 3:18, Rashi. 14

you are the true redeemer, you must be able to also purport that Hashem has enjoined us with a mission, namely to receive a Torah.

Note that before Hashem shared the code *words* with Moshe, He had already given him an entirely different sign:

וזה לך האות כי אנכי שלחתיך בהוציאך את העם ממצרים תעבדון את האלומים טל ההר הזה.

And this shall be the sign that I have sent you: with the exodus from Egypt you shall serve Hashem on this mountain.<sup>15</sup>

Not the words "פְקְד יפּקוּד," but the service at this mountain. The implication being that "פקד יפקוּד" would mean nothing at all if Moshe couldn't state as fact that "with the exodus you shall serve on this mountain." It is only because the promised and described commission complements "פקד יפקוּד" that Moshe is proven to be the true redeemer.

It is this commission that we celebrate as freedom. Without it, we would still be enslaved. If Hashem had not taken us from Egypt, then we, forever, would still be servile. Perhaps not actual slaves, but then, *yetzias Mitzrayim* is not just emancipation from slavery; it is freedom from servility through being chosen for service. Actual and true *cheirus* is being commissioned to "serve Hashem on this mountain."

But don't imagine that this is only meant figuratively. The Haggadah also means to express a literal, historical fact. Renaissance always emerges out of freedom from the shackles of *avodah zarah*. As long as humanity is closed off to wondering about, questioning, or exploring its surroundings, it is neutered and will never advance forward. The Dark Ages were exactly that and lasted a millennium. Without mankind's escape from the totalitarianism of *avodah zarah*, the Dark Ages would have lasted till today—primitiveness, feudalism, serfhood, and all. The high principles and ideals of the human condition that are the hallmark of the Renaissance were all an organic development that followed that escape. *Yetzias Mitzrayim* was that and greater. With *yetzias Mitzrayim*,

15 Shemos 3:12.